2014 Gateway to Learning
Summer Workshops

Bringing university faculty into collaboration with school teachers to explore new teaching techniques and styles, innovative classroom technologies, and the most recent content in their teaching fields.
The Obert C. and Grace A. Tanner Humanities Center

For 25 years, the Tanner Humanities Center has fostered innovative humanistic inquiry and scholarship. The Center’s programs create opportunities for lively dialogue among scholars, students, and citizens on issues (from ancient to contemporary) pertaining to the human condition.

Gateway to Learning Educator Workshops

Since 2000, the Tanner Humanities Center has pioneered the Gateway to Learning Educator Workshops. Workshops run from 9 am to 3:30 pm each day and are held at the Tanner Humanities Center on the University of Utah campus. Class size is limited to 35 participants per workshop.

How to Register…

Registration begins April 1, 2014 at noon through our website: www.thc.utah.edu.

A $60 nonrefundable registration fee will be charged for each workshop. Educators may sign up for multiple workshops. The Tanner Center covers the costs of lunch for the week, all books and materials, and parking.

A $40.00 fee is charged per workshop for educators who would like to receive 3 credit hours through the University of Utah’s Department of Continuing Education. A strict attendance policy is enforced for those taking workshops for credit. Credit fees will be collected on the last day of class. Some workshops have restrictions on how many times they can be taken for university credit over multiple years (please see individual classes for details).

Please contact Josh Elstein at (801) 585-9341 or josh.elstein@utah.edu with any questions.

To register, visit www.thc.utah.edu
2014 Gateway to Learning Workshops

June 16-20, 2014 – Reconstructing Utah’s History
This workshop can only be taken one time for university credit.

This workshop offers an introduction to key themes in Utah history centered on major events that brought new peoples to Utah. It will explore among other things, Native American migrations to the state, Spanish incursions, the arrival of Mormon refugees, the Utah War and the coming of the transcontinental railroad, Utah’s “new immigrants,” and the impact of WWII. It will offer pedagogical ideas as well as historical information and is designed to explore ways in which teachers can rethink and reconstruct Utah history to include an array of perspectives. In that regard, it will view Utah as a meeting and mixing ground of diverse peoples from a variety of religious, cultural ethnic, and racial backgrounds. We will seek to understand what brought these peoples together, what drove them apart, how they viewed each other, and what methods of accommodation compromise, and/or conquest animated their exchanges. What has living in Utah meant for each group and how has that meaning changed over time? The Utah State Office of Education is a proud sponsor of this workshop.

June 23-27, 2014 – The Civil War and Reconstruction
This workshop can only be taken one time for university credit. Priority registration will be given to participants who signed up for last year’s canceled workshop. Any remaining seats will be available for general registration on April 1.

This course will focus on the Civil War and Reconstruction era of American history, beginning roughly with the Mexican War and concluding with the end of Reconstruction in 1877. Major themes will include the divergent paths of social, economic, and political development in the North and South prior to the War; slavery and abolitionism; the emerging sectional crisis; the emergence of the Republican Party and the rise of Lincoln; secession and the onset of war; Northern and Southern strategies for the conduct of the war; major campaigns and leaders; the experience of war; emancipation; Northern victory and the reconstruction of the South; and the long-term consequences and significance of the Civil War in American history and memory. The Utah State Office of Education is a proud sponsor of this workshop.

July 7-11, 2014 – The Environment in Film
This workshop offers an introduction to foundational topics in environmental humanities through an examination of environmental films. The course will introduce theories and concepts from philosophy, sociology, science, and rhetoric that examine the relationship between humans, more-than-humans, and the natural world. Topics of investigation for the 2014 class will include ocean pollution and marine species, genetics and the environment, environmental social movements, and food. These theories and concepts will be examined through analysis of a series of documentary and feature films such as The Cove, Rivers and Tides, Bidder 70, and Food, Inc. Participants will engage in critical discussion of a variety of questions such as: What is the relationship between nature and culture? Can humans and more-than-human animals engage in meaningful communication? What is the relationship between science and environmental issues? How does popular culture portray a variety of ways of thinking about the environment? The course will include guest lectures from professors affiliated with the Environmental Humanities MA Program at the University of Utah. This course is available for repeat credit and will feature theories, films, and topics not covered in previous years.
July 7-11, 2014 – William Shakespeare

This workshop will give participants an opportunity to examine three Shakespeare plays from multiple angles: The Merchant of Venice (comedy), Henry V (history), and King Lear (tragedy). In this course, we will pull these works apart to look at imagery, characterization, and structure, then put them together again to explore larger questions of interpretation. We will also consider various approaches to teaching these plays to students. Stage and film versions, and (to a lesser extent) scholarly responses, will be part of our purview.

July 14-18, 2014 – The Rise of the Dictators and World War Two, 1924-1945

This workshop will focus on the historical circumstances that made Russian, Italian, and German civil society vulnerable to totalitarianism in the aftermath of the First World War, the nature of the global military conflict that destroyed two of those three regimes between 1939 and 1945, and the war efforts mounted by the Western Democracies: France, the United Kingdom and the United States. An enduring understanding for the workshop is that while during the mid-twentieth century the totalitarian powers were capable of great military efforts in the factory and on the battlefield, the U.S. and the U.K. were better able to mobilize their economic, human, and cultural resources for total war. The Utah State Office of Education is a proud sponsor of this workshop.

July 28 - August 1, 2014 – Survey of Ancient Chinese Civilization

In partnership with the Confucius Institute at the University of Utah, this workshop will offer a broad survey of ancient Chinese civilization by examining texts from philosophy, history, literature, and art.

August 4-8, 2014 – Immigration and Education

Utah is a “new immigrant gateway,” meaning that it has one of the fastest growing immigrant populations in the country. The vast majority of these immigrants come from Latin America, particularly Mexico. This workshop will provide an introduction to the immigrant population from Latin America and to related issues that affect local schools. Topics of investigation and discussion will include: the causes of migration and of settlement patterns in the United States; the diversity of Utah’s immigrant population; the unintended consequences of immigration policies; schools as key locations for integration and/or marginalization; challenges and opportunities diverse classrooms pose for students and teachers; and integration as a two-way process. The University of Utah’s Latin American Studies Program is a proud sponsor of this workshop.

The Tanner Humanities Center would like to thank the following donors for their generous support of the Gateway to Learning workshops:

Utah State Office of Education  I  Castle Foundation
University of Utah Confucius Institute  I  University of Utah Latin American Studies Program
University of Utah Environmental Humanities Program